## **Reading Goals**

## First Grade is learning Everyday

# Power Standard Goals

#### 1st Quarter

## **R1A Concepts of Print**

Identify upper and lower case letters

Identify first and last letters in words

Tell what punctuation . ? and ! mean.

#### **Suggestions:**

As reading ask them to find an upper case letter, lower case letter. Stop and have them identify the punctuation mark and tell what it means.

#### **R1C Phonics**

Develop and apply strategies to problem solve unknown words when reading.

See reading strategy card for ideas.

## 2nd Quarter

## R2C Literary Elements

Students will use details from text to identify characters, setting, problem, solution and events in logical sequence.

Use your fingers to tell CLAPS (Characters, location, Actions, Problem and Solution) after reading a story.

#### RID Fluency

Students will read great level text fluently. (smoothly)

Students will learn high frequency words.

Students will read with expression. (emotions, etc)

Suggestions: Read level books sent home more than once.

When reading group 3-4 words together to read it smoothly.

Tape record your child reading and play it back.

Use voices and expression to read stories.

# Reading Goals Continued

2<sup>nd</sup> Quarter Continued

#### RIC Phonics

Develop and apply strategies to problem solve unknown words when Reading.

## 3rd Quarter

## 4th Quarter

## RIH Post Reading

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Students will answer basic questions after reading.

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Suggestions: After reading ask questions about the characters and events. Ask them to retell the story in ord

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